



Soney Nance Memorial Show

Northwest ISD

Presenter: Kristen Stockard

V.R. Eaton High School - Haslet, Texas

Email: kstockard@nisdtx.org

Northwest ISD

School District Show

Includes:

V.R. Eaton FFA

Byron Nelson FFA

Northwest FFA

Requirements to participate

Must be a current FFA member

Must be currently in floral 1 or horticulture or had previously taken the above listed classes

Show Rules

Horticulture / Floral Design Division

1. All Entries are to be turned in and paid for by **December 17, 2019**. No late entries are accepted.
2. The entry fee per entry is \$5.
3. Entries must be verified by the Ag Science teacher.
4. Entries must be made of live floral materials, no silk arrangements accepted.
5. All entries will be accepted from 8 AM – 9 AM Saturday morning at the Kelly W Box Ag Center – Classroom.
6. Judging will begin at 10 AM.
7. Floriculture Divisions:
 - a. Symmetrical Arrangements (in foam, must be mirror imaged and one sided)
 - b. Asymmetrical Arrangements (in foam)
 - c. Bouquets (hand-tied or in foam holder)
 - d. Funeral Arrangements
 - e. Vase Arrangements (can be symmetrical or asymmetrical)
 - f. Interpretive Arrangement (arrangements that do not fit into any of the above categories)
8. Horticulture Categories:
 - a. Hanging Basket Foliage
 - b. Hanging Basket Flowering
 - c. 6" Foliage Pot

- d. Creative Container (mixed set of plants, plants can be purchased and replanted in containers – containers can be something other than a traditional flower pot)
 - e. Cacti and Succulents
9. Each category must have at least 3 in the group to be considered a division.
10. Each entry must be the entrant's own design or grown plant.
11. All greenhouse plants must have age propagated and by which method (sexual, asexual – cutting, division tissue or layering).
12. The judge's selections will be the final decisions.
13. Students must be currently enrolled in Principles & Elements of Floral Design or have taken this course and received written approval from their AST.

Judging Rubrics

FLORAL DESIGN POINT SCORING FORM
Sonny Nance Floral/Horticulture Show

Place point score for each quality in right hand column. Please provide constructive criticism to assist the students in their future designs. Comments should be made in each box, telling why points were deducted and/or allowed.

| QUALITIES | COMMENTS | SCORE |
|--|----------|-------|
| <u>Mechanics:</u> 10 Proper mechanics and techniques utilized. | | |
| <u>Design:</u> 60 Design Principles <ul style="list-style-type: none"> • Balance (10) • Contrast (10) • Dominance (10) • Proportion (10) • Scale (10) • Rhythm (10) Each Design Principle is worth 10 points as applied to the Design Elements (Line, Form, Color, Texture, Pattern, Size, Space, and Light). | | |
| <u>Artistic Concept/Expression:</u> 20 Creative selection and organization of all components. Appropriateness of components and their placement for design type and theme. Unified and harmonious presentation. | | |
| <u>Distinction:</u> 10 Degree of superiority in all respects. | | |
| TOTAL SCORE (Maximum 100) | | |

Ficral Design Contest Rubric

Contest Name/Number: _____

| | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | Points |
|-----------------------------|--|---|---|---|---|---|--|---|---|---|--------|
| Overall Design | Shows high quality of design principles. Needs little or no improvement. | | | Shows some use of design principles. Needs some improvement. | | | Shows little or no use of design principles & concepts. Needs much improvement. | | | | |
| Balance | Shows visual and actual balance. Needs little or no improvement. | | | Shows attempt at balance. Needs improvement. | | | Not balanced. Needs much improvement. | | | | |
| Proportion and Scale | Container and flowers are in good proportion. Needs little or no improvement. | | | Shows attempt at proportion and scale. Needs improvement. | | | Shows lack of proportion and scale. Needs much improvement. | | | | |
| Harmony | Component parts blend together. Needs little or no improvement. | | | Component parts blend together somewhat. Needs improvement. | | | Component parts do not blend together. | | | | |
| Mechanics | Taping is tight and clean. Foam is covered. Wiring processes are good. Proper techniques used. Needs little or no improvement. | | | Techniques need improvement. Taping needs improvement. Foam shows. Loose wiring or ends showing. | | | Taping is loose or flagging. Large spans of foam showing. Wiring is incorrect. Improper techniques used. Needs much improvement. | | | | |
| Rhythm/ Movement | Shows good use of rhythm. Eye moves smoothly through arrangement. Needs little or no improvement. | | | Shows some use of rhythm but needs improvement. Movement is broken or inconsistent. Obvious gaps in design. | | | Shows little or no use of rhythm or movement. Needs much improvement. | | | | |
| Repetition/ Pattern | Shows use of repetition to add interest to the arrangement. | | | Shows some use of repetition but needs improvement. | | | Incorrect use of repetition. Needs much improvement. | | | | |
| Unity | Whole composition is a complete unit. Needs little or no improvement. | | | Shows some use of unity but needs improvement to become a complete unit. | | | Complete lack of unity. Needs much improvement. | | | | |
| Color | Combination of color is pleasing & appropriate for occasion and design type. | | | Combination of color needs improvement. | | | Poor use of color or is not suitable for occasion. | | | | |
| Likability/ Salable | Highly likely that someone would buy it. | | | Somewhat likely that would someone buy it. | | | Not likely that someone would buy it. | | | | |
| | | | | | | | Total Points | | | | |

Comments

What Placing Looks Like

Judge will do the following:

Place each class individually

Then go back through and pick the top 10-12 overall projects

Live Premium Sale

Top 6 overall make sale

Tent Sale

Set prices for each category

Tent Sale Prices

The top 6 arrangements will sell at the premium sale on stage.

The remainder of the students will choose 1 (ONE) arrangement to sell, and the arrangements will be priced depending upon the category they are in (see below for prices). This allows buyers the right to purchase. The student will receive ALL of this money to help cover some of the costs of their arrangement and supplies. The student is NOT required to put their item in the sale.

Procedures:

1. Write the student's name, arrangement type, and price on cardstock and place with the arrangement on the table. The student is not required to sell, this is optional. They may take their arrangement home if they don't make the premium sale.
2. The buyer takes the arrangement tag and arrangement to the cashier and pays for the item.
3. Record the students name and TOTAL amount.
4. Checks will be cut after all funds have been cleared. They will be mailed to the individual.



| Arrangement | Price |
|---------------------------------------|-------|
| Funeral | \$100 |
| Bouquet | \$70 |
| Vase Arrangement | \$60 |
| Symmetrical | \$70 |
| Asymmetrical | \$70 |
| Other | \$75 |
| All Horticulture PLANTS | \$40 |
| Succulents/Cacti & Container Planters | \$60 |

How do you help students pick
arrangements?

Find picture examples

Draw your own design

Make list of materials needed

Teacher pre-books flowers from
American Agro

Students are required to provide
container

Plant Sale

Start Growing Mid January - Hanging basket and mixed pots

Start Growing Mid February - All bedding plant plugs

Plant Sale: Normally first part of April. Do not plan it on Easter Weekend.

Please feel free to reach out with any question.

Email: kstockard@nisdtx.org
